Preschool Communication Screening Checklist

There are several signs and symptoms that can indicate challenges with communication. The purpose of this form is to help determine if a formal evaluation by a speech language pathologist is indicated. Please check any of the signs and symptoms your child or student may demonstrate.

☐   Difficulty understanding differences in meaning ("go-stop," "in-on," "big-little," "up-down")
☐   Challenges pointing to body parts
☐   Struggling to learn colors
☐   Difficulty following two step requests
☐   Challenges listening to books when being read
☐   Wants to turn the pages in books before the reader has finished reading
☐   Enjoys talking about the pictures in a book but does not like to listen to the story
☐   Understands less than 500-900 words
☐   Does not have a word for almost everything in the familiar environment
☐   Difficulty communicating wants and needs
☐   Challenges asking for objects or communicating information
☐   Uses less than 2 – 3 words in most sentences
☐   Uses less than 3 – 4 words in most sentences
☐   Picky eater
☐   Speech is difficult to understand for family or new listeners
☐   Challenges answering simple "wh" questions (who, what, where, and why)
☐   Repeats syllables or words when talking
☐   Difficulty talking about activities at school or at friends' homes
☐   Speech is difficult to understand for strangers
☐   Does not like to try new foods
☐   Difficulty hearing and understanding most of what is said at home and in school
☐   Challenges communicating with other children and/or adults
☐   Difficulty paying attention to a short story
☐   Difficulty saying the following sounds:_____
☐   Gags, chokes, or coughs when eating or drinking
☐   Challenges answering simple questions after reading a book or watching a show
☐   Struggles to uses sentences that give details (the big dog, the red car)
☐   Difficulty staying on topic when telling a story

Student:_____   **Date Completed:**_____

Completed by:_____   **Relationship to Student:**_____

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